LECTURE 1 AND SEMINAR 1

Intensive readings:

Kumashiro, Kevin. 2000. "Toward a Theory of Anti-Oppressive Education." *Review of Educational Research* 70 (1), pp. 25-53. (28 pages) (e-article available through LiU library)

hooks, bell. 1994. *Teaching to Transgress. Education as the Practice of Freedom*. London: Routledge. (216 pages – don't be alarmed by the number of pages as this is a book of essays that are much easier to read than most articles!) (e-book available at LiU university library)
https://login.e.bibl.liu.se/login?url=https://www.taylorfrancis.com/books/9780203700280

Bromseth Janne and Sörensdotter Renita. 2013. "Norm-critical Pedagogy." In Anna Lundberg and Ann Werner (eds), *Gender Studies Education and Pedagogy*. National Secretariat for Gender Studies: Gothenburg, pp. 24-32. (9 pages) (uploaded in LISAM)

Extensive readings:

Kumashiro, Kevin. 2002. *Troubling Education. Queer Activism and Antioppressive Pedagogy*. New York, London: Routledge. Chapters 1, 2, 4. (137 pages) (available at LiU university library)

LECTURE 2 AND SEMINAR 2

Intensive Readings:
Just, Edyta. 2020. "The Body and the Brain in Classrooms: On Matter and Social Context."
Creative Education, 11: 693-709.
doi: 10.4236/ce.2020.115051 (uploaded in LISAM)

McDonough, S., Forgasz, R., Berry, A., & Taylor, M. 2016. All Brain and Still No Body:
Moving towards a Pedagogy of Embodiment in Teacher Education. In D. Garbett, & A. Ovens
(Eds.), Enacting Self-Study as a Methodology for Professional Inquiry (pp. 433-440).
Herstmonceux, UK: S-STEP. (uploaded in LISAM)

Lykke, Nina. 2013. "Intersectional Gender Pedagogy." In Anna Lundberg and Ann Werner
(eds), *Gender Studies Education and Pedagogy*. National Secretariat for Gender Studies:
Gothenburg, pp. 14-17. (5 pages) (uploaded in LISAM)

Extensive Readings:
Juelskjær, M., & Staunæs, D. (2016). Designing Leadership Chairs: Experiments with
Affirmative Critique of Leadership and Environmentality. Reconceptualizing Educational
Research Methodology, 7, 35-51. https://doi.org/10.7577/rerm.1840 (can be read online)

Hickey-Moody, A. (2009). Little War Machines: Posthuman Pedagogy and Its Media.
Journal of Literary & Cultural Disability Studies, 3, 273-280.
https://doi.org/10.1353/jlc.0.0024 (can be read online)

LECTURE 3 AND SEMINAR 3

Intensive Readings:

Waaldijk, Berteke and Just, Edyta. 2010. "Summary of the Gender Studies Tuning Process" In Berteke Waaldijk and Edyta Just (eds), *Tuning Educational Structures in Europe. Reference Points for the Design and Delivery of Degree Programmes in Gender Studies*, Universidad de Deusto, pp. 43-86. (can be downloaded at:
http://www.deusto-publicaciones.es/ud/openaccess/tuning/pdfs_tuning/tuning22.pdf)

Waaldijk, Berteke and Just, Edyta. 2010. "Teaching, Learning and Assessment." In Berteke Waaldijk and Edyta Just (eds), *Tuning Educational Structures in Europe. Reference Points for the Design and Delivery of Degree Programmes in Gender Studies*, Universidad de Deusto, pp. 43-86 and 87-110. (can be downloaded at:
http://www.deusto-publicaciones.es/ud/openaccess/tuning/pdfs_tuning/tuning22.pdf) [a "revisiting" text for the MA Gender Studies students]

von Glasersfeld, Ernst. 1989. "Cognition, Construction of Knowledge and Teaching", *Synthese* 80(1), (special issue on education), pp. 121-140. (available as e-journal/article at LiU university library and uploaded in LISAM)

Extensive Readings:

Wallin, Jason J. 2010. *A Deleuzian Approach to Curriculum. Essays on a Pedagogical Life*. Palgrave Macmillan: New York. (available as an e-book at LiU university library)

Silvia Caporale Bizzini and Melita Richter Malabotta (eds), *Teaching Subjectivity. Travelling Selves for Feminist Pedagogy,* Athena, Utrecht, 2009. Can be downloaded at:
http://gallery.mailchimp.com/b191e660f005d37f84a4e431d/files/Teaching_Subjectivity_FULL.pdf